

The Department for Education requires that schools publish the following information on their school website:

<https://www.gov.uk/guidance/what-maintained-schools-must-publish-online>

School's most recent key stage 2 results (July 2019) -

Percentage of pupils who achieved the expected standard or above:

Reading	63%**	10/16 pupils	(National average = 73%)
Writing	81%	13/16 pupils	(National average = 78%)
Grammar, Punctuation & Spelling	75%**	12/16 pupils	(National average = 78%)
Maths	81%**	13/16 pupils	(National average = 79%)

Each pupil in the cohort represented 6.25%.

**Only 15 pupils sat the tests with the absent pupil counted as having not met the expected standard due to not completing the statutory assessments.*

Percentage of pupils who achieved a high level of attainment:

Reading	19%	(National average = 28%)
Writing	25%	<i>working at greater depth</i>
Grammar, Punctuation & Spelling	19%	(National average = 34%)
Maths	13%**	(National average = 24%)

**compensatory marks have been included in the above figures which have been rounded to the nearest whole number.

Average 'scaled scores' -

Reading	102	(national average = 104)
Maths	105	(national average = 105)

Grammar, punctuation and spelling 104 (national average = 106)

*pupils attaining a scaled score of 100 or more have met the expected standards of the SATs tests.

Progress measures: KS1 to KS2 -

Reading progress score (confidence interval in brackets)	-0.4 (-7.2 to -0.8)
Writing progress score (confidence interval in brackets)	-0.2 (-3.1 to 2.7)
Maths progress score (confidence interval in brackets)	-1.0 (-3.8 to 1.9)

*Due to the small cohort number (14 pupils) who took the SATs tests in 2018 there is a wide confidence interval (one child was absent for the tests and another did not have KS1 scores).

'Where the confidence interval overlaps zero, this means that the school's progress score is not significantly different from the national average.' DfE: Primary School Accountability (September 2018)

Link to the school and college performance tables service:

<https://www.gov.uk/school-performance-tables>

Link to the school's most recent Ofsted Report on the Ofsted website:

<https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/111810>

Curriculum - To find out more about the curriculum the school is using please contact the school office for an appointment to speak to a member of staff.

Link to the school's curriculum -

http://www.crowanprimary.co.uk/website/key_documents/11546

Link to school's Complaints Procedure -

http://www.crowanprimary.co.uk/website/policies_/11560

The Southerly Point Cooperative MAT 'Complaints Policy' was updated in May 2018.

Link to school's Behaviour Policy -

http://www.crowanprimary.co.uk/website/policies_/11560

Pupil Premium

The DfE requires each school to publish a strategy for the use of the Pupil Premium.

Link to the school's Pupil Premium information -

http://www.crowanprimary.co.uk/website/pupil_premium/11540

Pupil Premium Grant 2019-20 Funding for schools:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300

The school's **Pupil Premium** grant allocation for the **2019/20** academic year is expected to be **£27, 860** (based on January 2019 census) calculated on 13 FSM, 5 FSM6, 1 Adopted and 6 Service Family children.

In the 2019/20 academic year we will use the Pupil Premium Grant as follows:

- Employing a qualified **Teacher** and/or **Teaching Assistant/HLTA** and resources to support intervention strategies and inclusion for children in receipt of the Pupil Premium = £11,000
- Providing the wraparound supervision and resources for the Breakfast Club and After-school 'Kid's Club' across the year during term time (with a subsidy for the Pupil Premium children) = £10, 000
- Purchase new i-Pads, licenses and IT resources to support cross-curricular and inclusive learning across the school = £2,000
- Key Stage 1 children attending '**The Writer's Block**' workshops to develop their creative and independent writing skills = £1, 900
- Cover the cost of attendance at **after-school clubs/activities** (Argyle Football, Theatre Club, Sports4Tots...) = £1, 000
- Subsidising the **residential experiences** and visits for the children who qualify for the Pupil Premium = £800
- Cover the cost of **music tuition** for the first chosen instrument (not Service Families or for FSM pupils already funded for free tuition in guitars and keyboard through Cornwall Music Trust) = £500
- Provide '**Mini Medics**' training for up to 32 pupils in key stage 2 in First Aid and defibrillation = £400
- Ensure a member of staff attends the liaison network meetings for **service families** arranged through the SPCMAT = £250

The school's pupil premium grant **allocation** for the **2018/19 academic year** was **£32,080** (based on January 2018 census) calculated on 29 pupils who qualified for the Pupil Premium: 19 FSM/Ever 6; 2 Adopted; 8 Service Family pupils.

In the 2018/19 academic year we used the Pupil Premium Grant as follows:

- £1, 500 for subsidising the residential experiences of children who qualify for the Pupil Premium.
- £11, 000 to employ a Teaching Assistant/HLTA and resources to support intervention strategies and inclusion for children in receipt of the Pupil Premium.

- £11,000 to provide the wraparound supervision and resources for the Breakfast Club and After-school 'Kid's Club' across the year during term time (with a subsidy for the Pupil Premium children)
- Purchase new laptops, licenses and IT resources to support cross-curricular and inclusive learning across the school = £5,000
- Provide '**Mini Medics**' training for up to 32 pupils in key stage 2 in First Aid and defibrillation = £390
- Ensure a member of staff attends the liaison network meetings for **service families** arranged through the SPCMAT = £250
- Offer free **counselling** to children experiencing a range of emotional, social or behavioural needs through CHALK = £750
- Cover the cost of **music tuition** for the first chosen instrument (not Service Families or for FSM pupils already funded for free tuition in guitars and keyboard through Cornwall Music Trust) = £500
- Cover the cost of attendance at **after-school clubs/activities** (SupaSoccer, Theatre Club, Sports4Tots...) = £1,500

Summary of the main barriers to educational achievement faced by eligible pupils at the school

- How we will spend the Pupil Premium to overcome those barriers and our reasons for this approach:

The lack of rural transport and the cost of visits to venues for experiencing the world around them places our vulnerable pupils at risk of missing-out on educational experiences that would widen their cultural understanding and learning through first-hand experiences.

Our use of the Pupil Premium to subsidise residential visits will ensure that trips beyond the school can continue to take place (despite the inability of parents of Pupil Premium children to make a voluntary contribution) and will lead to these children developing a much better appreciation of their own heritage and identity, as well as a deeper understanding of the learning undertaken in the classroom.

The school will continue to provide a subsidy for the Pupil Premium children to be able to receive small group instrumental tuition which they would otherwise be unable to afford.

This will enable these children to learn to read music and to become proficient in playing a musical instrument alongside other children of greater financial means. This will help to ensure that they can develop their individual abilities and showcase these during musical performances.

The school will continue to provide a subsidy for the Pupil Premium children to be able to join-in with the extra-curricular sports and Arts activities which they might otherwise not be able to access to due their economic disadvantage.

This enables these children to feel included in the wider life of the school as well as to further develop their own skills and talents in sports and the Arts alongside their peers.

The school will make use of the Pupil Premium funding to support the children's academic progress in the core subjects of Reading, Writing and Mathematics to further address the gap in performance between these children and their peers nationally.

Averaged across the school, the percentage of Pupil Premium (PP) children working at the Expected Standard in July 2018 was below the 2017 national results for PP children in reading (-7%), in writing (-8%), in maths (-5%) and in combined reading, writing and maths (-1%).

Averaged across the school, the gap between school PP children and national Non-PP children is 24% in reading; 23% in writing; 22% in maths; and 20% in combined reading, writing and maths.

The use of the funding to enlist authors and visitors to work alongside the children will help to engage the Pupil Premium children in their learning and to provide memorable experiences linked to their curriculum which can be used to inspire and support progress in writing.

The use of the funding to provide relevant CPD for staff members and to purchase resources to help assess and to address their needs through small-group and individual intervention will accelerate the progress for the Pupil Premium children.

The school will continue to use the Pupil Premium funding to support the inclusion, good attendance and mental health of children whose academic progress may have slowed due to social, emotional and behavioural concerns.

The use of the funding to purchase assistance and advice from outside agencies in addressing any additional needs of the pupils will enable them to feel better supported and able to learn and contribute to the wider life of the school.

- **How we will measure the effect of the Pupil Premium:**

Published standardised assessments tests will be used together with on-going teacher assessment to determine termly outcomes for the Pupil Premium children in Reading, Writing and Maths.

Continuous evaluation and feedback from intervention work will be used to determine the impact of such work on those targeted for the additional support.

School attendance for the Pupil Premium children will be monitored along with the numbers accessing the wraparound care, musical instrument tuition and after-school activities.

Monitoring through learning walks, lesson observations and pupil conferencing will help the school to measure the effect of the provision on improving opportunities and academic standards for the Pupil Premium children.

Parent questionnaires will help the school to prioritise needs and address barriers to the children's learning.

The SPCMAT will conduct annual Pupil Premium Reviews help ensure that the school is making good use of the funding and the Hub Council and Local Governing Body will monitor provision and outcomes throughout the year.

Date of the **next review** of the school's Pupil Premium strategy: **September 2019**

In the previous year -

The school's pupil premium grant **allocation** for the **2017/18** academic year was **£33, 160** (based on January 2017 census) calculated on 24 pupils who qualified for the Pupil Premium in the January Census 2017: based on 12 FSM/Ever 6; 5 Adopted; 7 Service Family pupils.

In the 2017/18 academic year we used the Pupil premium Grant to:

- Access support for the Year 5 & Year 6 pupils in delivering improved standards of writing through '**The Writers' Block**' - a series of five workshop sessions with an author from the Story Republic to both engage the reluctant writers and to assist the more able to aspire to achieve working in greater depth. The programme includes a training day for two staff members also = £1, 925.

- Inspire cross-curricular writing and deepen knowledge of the humanity topics covered across key stages 1 and 2 by funding four whole day visits (or equivalent) from '**Blast from the Past**' = £1, 200
- Provide '**Mini Medics**' training for up to 32 pupils in key stage 2 in First Aid and defibrillation = £390
- Ensure a member of staff attends the liaison network meetings for **service families** arranged through the SPCMAT = £250
- Offer free **counselling** to children experiencing a range of emotional, social or behavioural needs through CHALK = £750
- Purchase **NFER assessment materials** for Reading and Grammar, Punctuation and Spelling (£165) and personalised home-learning IT modules (Study Support) in English and Mathematics to children in receipt of the Pupil Premium.
- Provide an **educational visit subsidy** for school trips and experiences during the course of the school year for those who are unable to make a voluntary contribution and to offer subsidies of 50% to those who qualify for the pupil Premium for school **residential experiences** (including the Year 5/6 visit to Bristol; the Year 3 /4 visit to the Eden Project and the Year 6 visit to Barton Hall, Torbay). Also to subsidise attendance at **after-school clubs/activities** (SupaSoccer, Theatre Club, Sports4Tots...) = £1, 500
- Cover the cost of **music tuition** for the first chosen instrument (not Service Families or for FSM pupils already funded for free tuition in guitars and keyboard through Cornwall Music Trust) = £500
- Staff the Breakfast and after-school 'Kid's Club' across 5 days each week to provide '**wraparound care**' (with a subsidy for the Pupil Premium children) = £7, 700 and to cover the cost of the extended services resources and other general expenses = £5, 000
- Provide additional ('pay as you go') advice/training from the **Educational Psychology Service** for children requiring a programme of SEN support 'different and distinct' to other children and to provide and cover the cost of appropriate staff training = £1, 000
- Provide **small group intervention support** and resources, including the purchase of **Numicon** materials (£1, 282) to support the understanding of number, pattern and calculations through secure visual images and practical apparatus = £9, 445
- Purchase new laptops, licenses and IT resources to support cross-curricular and inclusive learning across the school = £1, 800

- Provide non-contact time for the subject leaders to improve outcomes and provision for those in receipt of the Pupil Premium = £1, 500

Average Annual Points Progress, July 2017 to July 2018 (PP and Non-PP)

	Reading		Writing		Mathematics	
	PP	Non PP	PP	Non PP	PP	Non PP
All (15 PP)	6.8	6.5	6.7	6.6	6.7	6.4
Y6 (5 PP)	7.6	8.7	7.6	8.3	8.0	8.3
Y5 (0 PP)		6.4		6.1		6.4
Y4 (5 PP)	6.4	5.7	6.4	6.9	6.0	6.3
Y3 (2 PP)	5.0	5.7	5.0	6.0	4.0	5.4
Y2 (3 PP)	7.3	7.8	6.7	7.5	7.3	7.3

Averaged across the school, annual progress was above the benchmark 6 points in all three subjects, for Pupil Premium children and for non-Pupil Premium children.

Averaged across the school, Pupil Premium children made slightly more progress this year than non-Pupil Premium children in all three subjects.

Of the FSM/FSM6 pupils in Year 6:

2/4 pupils (50%) attained at least EXS in the Reading test with 50% achieving a scaled score higher than that predicted from their KS1 prior attainment group.

3/4 pupils (75%) attained at least EXS in the moderated Writing outcomes with 75% achieving a scaled score higher than that predicted from their KS1 prior attainment group.

3/4 pupils (75%) attained at least EXS in the Maths tests with 75% achieving a scaled score higher than that predicted from their KS1 prior attainment group.

Reading scaled score average for the FSM/FSM6 = 103.5* compared to the national average for all pupils of 105 and for the whole school cohort of 104.

Writing scaled score average for the FSM/FSM6 = 102.5 compared to that predicted from their prior attainment groups of 101.

Maths scaled score average for the FSM/FSM6 = 103.3 compared to the national average for all pupils of 104 and for the whole school cohort of 102.

Of the FSM/FSM6 pupils in Year 2:

2/3 pupils (67%) attained at least EXS in each of Reading, Writing and Maths.

There were **8** Pupil Premium children afforded free/subsidised music tuition across the previous 12 months.

There were **16** Pupil Premium children whose attendance on residential experiences during the year was subsidised by 50% and who may not otherwise have been able to go.

There were **14** Pupil Premium children who attended the Breakfast Club and/or the After School 'Kid's Club' allowing their parents to extend their working hours.

There were **26** children trained in 'Mini Medics' First Aid procedures as a result of the Pupil Premium funding, including **8** children in receipt of the Pupil Premium.

The Year 5 and Year 6 children attended the 'Writer's Block' as a result of the Pupil Premium funding - all had their stories published in a book and achieved greater confidence in their talents as authors.

The children's learning became more 'real' and meaningful to them as an outcome of planned visits and visitors to the school supported by the Pupil Premium funding.

PE and Sport Premium for primary schools

Link to school's Sports Premium statement 2018-19:

https://crowanprimary.eschools.co.uk/website/sports_premium/11547

Plans for the use of the Sports Premium in 2018-19 and financial allocation:

Allocation for 2018/19 = £16, 871

The purchase and training in the use of a new scheme of work for Physical Education across the school from January 2019 will ensure that lesson planning across the school is progressive, differentiated and inclusive of children with additional needs: £5, 615

The assessment of individual achievements against the lesson objectives will enable staff to track pupil progress and use this knowledge to plan exciting and challenging lessons and extra-curricular activities for the children.

There will be further bespoke continued professional development provided to members of staff to better equip them with the skills and knowledge to deliver high

quality lessons in physical education and through extra-curricular sporting/club opportunities: £3,750

Funding for the subject leader to co-ordinate, support and monitor the school's delivery of PE will ensure the best possible standards and provision: £1, 000

Continued membership of the Helston Sports Alliance will enable the school to access a range of tournaments, competitive leagues and sporting events alongside other local schools and enable the subject leader to work with colleagues to address identified shared priorities: £2, 000

Sports Premium funding will also be used to foster the children's physical well-being, *for example, Year 5 & 6 Bikeability cycle training, further development of the outdoor learning environment and garden area..* Further investment in external providers in key areas, *for example, the Cornish Pirates to support the delivery of tag-rugby in Years 5 & 6,* will enrich the school's curriculum and provide additional development for the teaching staff: £1, 000

The repair of existing equipment and the purchase of new resources will ensure that the school can continue to successfully deliver the full programme of activities: £500

Funding will be used to provide additional opportunities for the children to participate in physical activity across lunchtimes and through the provision of after-school clubs with some form of sporting activity available each day of the school week, *for example, Fun Fit sessions, Cross-country club, Sports4Tots, Go Active football, Gardening Club..* £1, 000

The hire of minibuses and staff training as accredited minibus drivers will ensure that the children have access to sporting activities in the community and local area, *for example, the Cornwall Games, netball & football matches against other local schools, additional 'catch-up' swimming lessons...*£1, 000

First Aid training for staff will enable children to safely explore their surroundings and to access events off-site: £500

Sporting Activities the children have experienced -

Since September 2018:

SPCMAT Cross-country League meetings

Bikeability - Year 6

Hockey tournament

B Team football match v Trevithick Academy

SPCMAT Swimming Gala

SPCMAT Gymnastics Competition - KS2

Badminton competition - Years 3 & 4

Since January 2019:

Cornish Pirates tag-rugby sessions - Years 5 & 6

Gymnastics competition finals

SPCMAT small schools football league

Bikeability - Year 5

In the **2017/18 academic year** the school received **£16,850** of Sports Premium funding (a double year allocation) and used it in the following ways:

- £105 to purchase new water-bottles for the children in every class
- £142 to purchase new footballs and netballs for use in lessons and extra-curricular activities
- £2,000 for staff continued professional development and release time for staff to attend training courses, tournaments and meetings.
- £750 for membership of the Southerly Point Cooperative MAT Sports Alliance
- £400 to replace the bark chippings under the outdoor climbing apparatus
- £500 to purchase outdoors storage for PE apparatus
- £1,750 to provide class-release time for the subject leader for PE and the Healthy Schools co-ordinator
- £350 to repair and maintain the current PE apparatus and equipment
- £300 for rugby coaching through the Cornish Pirates development programme
- £645 to purchase 'Maths of the Day' resources which combine mathematical learning with physical activity
- £500 to hire local school minibuses to transport children to local sporting fixtures and events
- £1,000 to staff a gardening enterprise scheme and to purchase tools, plants and equipment.
- £6,000 to purchase and have installed a range of fixed outdoor learning apparatus for use by the Reception and KS1 children, e.g. mud kitchen, wooden houses...
- £500 to run the 'Fun Fit' sessions before the start of the school day
- £1,000 for further staff to gain minibus driver accreditation
- £600 for Key Stage 2 to take part in the 'Space/Time' dance project to be performed at The Eden Project

The effect of the Sports Premium on pupils' PE and sport participation and attainment: 2017-18:

- ✓ The installation of the new outdoor apparatus for the EYFS and Key Stage 1 children has improved the children's physical well-being with more opportunity for imaginative social interaction.
- ✓ The use of the Sports Premium funding to provide the children with access to a good variety of additional sporting events and clubs once again helped to secure the Sainsbury Gold Award for the school: the award is given in recognition of high quality of provision and inclusion of children in physical activity.
- ✓ Becoming a full-member of the Helston Sports Alliance ensured that there was participation by our pupils in a wide variety of sporting activities arranged amongst the Southerly Point Co-operative MAT schools.
- ✓ Subject Leadership release time and the on-going professional development of our staff helped to ensure consistently high quality teaching and learning across the school.

Link to school's Sports Premium statement 2017-18:

https://crowanprimary.eschools.co.uk/website/sports_premium/11547

How the school will ensure improvements are sustainable:

Having been one of the founding members of the Camborne Sports Alliance, we determined this year determined to join the SPCMAT sports alliance instead to provide greater opportunity for the staff to use their skills to support sporting achievement and participation across a wider range of school settings.

The school accessed a wide range of events and tournaments for its pupils as before and worked closely with staff from the SPCMAT to ensure inclusion and opportunity for all children. By sharing expertise the SPCMAT has established a support network for subject leaders to be able to access high quality training for teaching and coaching staff.

Further use of the Sports Premium funding at Crowan Primary to provide bespoke training for staff has helped to ensure the high quality of teaching and learning across a broad range of physical activities, whilst the purchase of new resources has ensured active participation of all pupils in lessons and further opportunity for extra-curricular development.

From September 2017:

Year 5 & Year 6 Bikeability training

SPCMAT swimming gala

From January 2018:

SPCMAT Key Stage 1 Gymnastics competition

Football match v Connor Downs

'Jump Rope' event

Coose-Trannack Cross-country event

From April 2018:

Sports Relief dance workshops

Years 3 & 4 Quad Kids at Carn Brea

Years 5 & 6 Quad Kids at Carn Brea

Netball match v Weath Primary

Sports Day

Year 6 Residential (Outdoor & Adventurous activities) at PGL Barton Hall

'Hit the Surf' RNLI beach safety and boarding event - Years 5 & 6

Cornish Pirates tag rugby sessions for Years 5 & 6

Cornwall Games Bowling Final

Space-Time Dance performance at The Eden Project

SPCMAT schools' Sports Day

Crowan Primary School received **£8,431** of Sports Premium funding in the 2016/17 academic year.

The school used the Sports Premium to:

- ✓ Remain a member of the Camborne Sports Alliance and to benefit from access to the leagues and tournaments (£4, 204)
- ✓ Fund supply cover for the staff attendance at the Camborne Sports Alliance training and link-teacher meetings
- ✓ Provide Bikeability training to children in Years 5 & 6
- ✓ Provide coach transport for swimming at Carn Brae (50% subsidy of total) per year for 3 classes (£1, 350)
- ✓ Provide a chicken-run, ark and feeder (£1, 300) to improve the well-being of pupils
- ✓ Provide for non-contact time for two co-ordinators, supply cover, minibus hire/travel costs for tournaments etc across the year (£1,000)

- ✓ Cover the cost of taking the whole school to the Beach Olympics (coach transport £340)
- ✓ Secure swimming instructor training for Miss. Lahera (£325)
- ✓ Deliver a subsidy for Sports 4Tots for all pupils across the year (£300)
- ✓ Improve the school's resources , e.g. coaching balls (£95.98)
- ✓ Purchase plants for the children to cultivate in the school poly-tunnel (£33.51)

The effect of the Sports Premium on pupils' PE and sport participation and attainment:

Last year, the school again attained the Sainsbury's Gold Award in recognition of the quality of its sports and physical education provision.

The children received an average minimum of two hours PE during lesson-time each week as well as having opportunities to join-in with extra-curricular clubs and events including Sports4Tots; Netball; SupaSoccer football; cross-country running; rounders and street-dance.

Individual talents were promoted through tournaments and events organised between schools within the Camborne Sports Alliance and other local schools, whilst inclusion festivals were promoted to the less confident and able pupils.

All year groups from Year 1 - Year 6 had swimming lessons and there were additional sessions arranged for certain pupils in Year 5 & Year 6 to help them towards the goal of achieving 25 metres in the pool.

Fun Fit sessions on three morning each week helped to develop the children's co-ordination and balance, as well as helping to improve the punctuality of some children arriving in the mornings.

From September 2016:

Multi-skills festival at CSIA

Football matches: St. John's, St. Meriadoc Juniors,

Dance through Camborne Sports Alliance

Key Steps gymnastics competition

Bikeability for Year 5 & 6 pupils

From January 2017:

Year 5 use of the climbing wall at CSIA

Football matches v Penponds, Kehelland, St. John's

Netball matches v Penponds, Gwinear, Weeth, St. John's
Truro swimming gala
KS1 Games Competition at St. Meriadoc Infant School
Cross-country competition at CSIA
Coose-Trannack cross-country meet
Dodgeball competition for KS2 at CSIA
Year 6 Quathalon at CSIA
Year 6 residential experience (outdoor & adventurous activities)
'Hit the Surf' lifesaving lessons for Years 5 & 6
Reception multi-skills festival

Special Educational Needs (SEN) and Disability information

Schools must publish an SEN information report on their school's policy for pupils with SEN and to update it annually.

At Crowan Primary we will endeavour to update any changes occurring during the year as soon as possible.

Link to the school's SEN information report and SEN & Inclusion Policy -

http://www.crowanprimary.co.uk/website/special_educational_needs_inclusion/162374

The report must comply with: [section 69 of the Children and Families Act 2014](#), which includes:

- the arrangements for the admission of disabled pupils
- the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils
- the facilities you provide to help disabled pupils to access the school
- the accessibility plan you have prepared in compliance with [paragraph 3 of schedule 10 to the Equality Act 2010](#).
- [regulation 51](#) and [schedule 1](#) of the Special Educational Needs and Disability Regulations 2014
- You can find details of what you must include in [schedule 1 of the Special Educational Needs and Disability Regulations 2014](#), and [section 6 of the 'Special educational needs and disability code of practice: 0 to 25 years'](#).

Equality objectives

Public bodies are covered by the public sector equality duty in the Equality Act 2010.

This means schools have to publish:

- details of how the school is complying with the [public sector equality duty](#) - and to update this every year
- the school's equality objectives - these should be updated at least once every four years

Details of these publishing obligations are set out in [Equality Act 2010: advice for schools](#)

Link to school's Equality Objectives and Equality and Diversity Provision Map -

http://www.crowanprimary.co.uk/website/school_values_and_ethos_including_promotion_of_fundamental_british_values/162338

Our school's Equality Objectives:

(April 2016 - April 2020)

a) To include opportunities within the school curriculum to explore different disabilities, medical conditions and special educational needs: How do these effect individuals? How do people manage these disabilities, conditions and special needs? What can be done to help ensure full inclusion and opportunities for people with these disabilities, medical conditions and special needs?

There will be evidence of improving pupil knowledge and understanding about different disabilities, medical conditions and special educational needs within the wider community.

b) To further foster links and inter-generational opportunities for the children to learn from the older residents of the local community.

There will be evidence of children and the older residents of the local community working together to share stories, memories, thoughts and ideas. Children will be able to talk about how society, rules, rights and responsibilities, views and perceptions of different issues, have all changed over time.

To develop children's knowledge, understanding of and experience of fundamental British values.

c) To include within the PSHE curriculum opportunities for the children to explore different family arrangements across a greater range of cultures represented within modern day Britain.

There will be evidence of improving pupil knowledge of different family arrangements (e.g. single parent families; same sex parenting; extended family living arrangements; service families..) and traditional cultural differences between peoples living in modern day Britain.

Governors' information and duties -

Details of the structure and responsibilities of the governing body and its committees:

Link to Crowan Primary School governance -

<http://www.crowanprimary.co.uk/website/governors/11543>

Link to SPCMAT Scheme of Delegated Authority (SoDA)-

http://www.crowanprimary.co.uk/website/articles_of_association/288491

Each school is required to provide the following information about its governors:

Business interests - *None of our current Local Governing Body have any business interests in the school or other MAT schools;*

Financial interests - *None of our current Local Governing Board members have any financial interests involved in supplying goods or services to the school or other MAT schools;*

Governance roles in other schools - *None of our current Local Governing Body members have any governance roles in other schools.*

Local Governing Body membership - Clerk: Clare Kendle

CKendle@southerlypoint.co

Mr. Paul Hunkin (PH)	Headteacher	Staff Governor	Ex-officio
Miss. Hannah Phillips (HP)	Teacher	Staff Governor	1/6/17-1/6/20
Ms. Susan Webb (SW)		Alumni Governor	2/11/17-1/11/20
Mrs. Elizabeth Heath (EA)		Parent Governor	2/11/17-1/11/20
Ms. Lorraine Strout (LS)		Community Governor	13/5/19-13/5/22

Mr. Collin Benney

Community Governor

tbc

Resigned in the previous 12 months:

Mrs. Elizabeth Austin (EA) Chair of Governors Parent Governor 1/6/17-1/6/20
**resigned 19/7/19*

***there are currently no associate members.*

****the term of office for members of the Local Governing Body is three years (except for the Headteacher who remains a governor whilst in post at the school.)*

Each governor has been appointed officially by the Trustees of the Southerly Point Co-operative Multi Academy Trust.

Attendance at LGB meetings over the last academic year:

19th September 2018 - EA, PH, HP, SW, EH
7th November 2018 - *Informal meeting*
6th February 2019 - EA, PH, HP, SW, EH, (LS - observer)
3rd April 2019 - *Extraordinary meeting EA, PH, HP, SW, EH*
15th May 2019 - EA, PH, HP, SW, EH (LS - apologies)
3rd July 2019 - *Informal meeting EA, PH, HP, EH*

Publication of governors' details and the register of interests

Governors hold an important public office and their identity should be known to their school and wider communities. In the interests of transparency, a governing body should publish on its website up-to-date details of its governance arrangements in a readily accessible form.

This should include:

- the structure and remit of the governing body and any committees, and the full names of the chair of each - *Please see the SPCMAT Governance Model on the school's website.*

For each governor who has served at any point over the past 12 months:

- their full names, date of appointment, term of office, date they stepped down (where applicable), who appointed them (in accordance with the governing body's instrument of government),
- relevant business and pecuniary interests (as recorded in the register of interests) including: governance roles in other educational institutions;
- any material interests arising from relationships between governors or relationships between governors and school staff (including spouses, partners and close relatives); and
- their attendance record at governing body and committee meetings over the last academic year.

Governing bodies should also publish this information for associate members, making clear whether they have voting rights on any of the committees to which they have been appointed.

Governing bodies should make it clear in their code of conduct that this information will be published on their governors and any associate members. Any governor failing to provide information to enable the governing body to fulfil their responsibilities may be in breach of the code of conduct and as a result be bringing the governing body into disrepute. In such cases the governing body should consider suspending the governor.

Further to section 538 of the Education Act 1996, governing bodies are now required to provide the Secretary of State with whatever information she requires for the purpose of the exercise of her functions in relation to education. This means that governing bodies must provide to the Secretary of State for Education certain details they hold, as volunteered by their governors, through EduBase7 and keep the information up to date.

Link to school's charging and remissions policies -

http://www.crowanprimary.co.uk/website/policies_/11560

Schools are required by the DfE to publish their charging and 'remissions' policies

The policies must include details of:

- the activities or cases where the school will charge pupils' parents
- the circumstances where the school will make an exception on a payment you would normally expect to receive under your charging policy

Values and Ethos

Link to the school's Values and Ethos -

http://www.crowanprimary.co.uk/website/school_values_and_ethos_including_promotion_of_fundamental_british_values/162338

A statement of our school's ethos and values:

Mission Statement - 'Developing a healthy future for one and all'

Our Values - Crowan Primary School is a member of the Southerly Point Co-operative Multi Academy Trust which was established on 1st June 2017 and now comprises of 19 primary schools and 2 secondary schools within the Helston and Lizard Peninsula.



Our external partners include Careers South West, the Co-operative Group, Cornwall College, Truro Diocese, Cornwall Council, Truro and Penwith College, Falmouth University and the University of St. Mark and St. John.

We are proud to be working together for our communities.

Our work is based upon the **Co-operative values** of:

Self-help: Encouraging all within the Trust to help each other, by working together to gain mutual benefits. 'Helping people to help themselves'.



Self-responsibility: To take responsibility for, and answer to, our actions.

Democracy: To give our stakeholders a say in the way we run our schools.

Equality: Equal rights and benefits according to their contribution.

Equity: Being fair and unbiased.

Solidarity: Supporting each other and those in other Co-operatives.

We strive to adhere to and demonstrate these **Ethical Values**:

Openness: Nobody's perfect, and we will not hide it when we're not.

Honesty: We are honest about what we do and the way we do it.

Social responsibility: We encourage people to take responsibility for their own community and work together to improve it.

Caring for others: We regularly support charities as well as those in our community.

We are committed to being honest and open with each other, to care for others and to take our social responsibilities seriously.

**Paper copies of information about the above can be requested free of charge from the school: please enquire at the school office.*