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Guided Reading Questions and Activities

Chapter 9 and 10: 'Mr Fox Has a Plan' and 'Boggis's Chicken House'

A

1. Which word on p34 told you that Mrs. Fox was cross with the little foxes?
2. How did Mr. Fox come up with a plan?
3. Describe the Fox family.
4. What does 'undefeated' mean?
5. What is courage?

Challenge: Look through these two chapters again to find as many adverbs as you can.

B

1. What does the word 'desperately' imply about the Foxes' situation?
2. How did Mr. Fox react to the sight of the chickens?
3. How was Mr. Fox different in chapter 9 to chapter 10?
4. What does Mr. Fox think the children should do first?

Challenge: Write an invitation to your foxy friends that invites them to join your celebration feast.

C

1. Why does the author use italics (slanted words) on p34?
2. Why did the author choose the verbs 'jumping' and 'running' to describe the little foxes when they heard the plan?
3. How does p40 create a feeling of excitement?
4. How does chapter 10 help you to understand that Mr. Fox is definitely a fox?

Challenge: Use a thesaurus to find as many words for 'jump' and 'run' as possible.

D

1. What can you tell about how the author is feeling in chapter 10?

Challenge: Describe the story of 'Fantastic Mr. Fox' so far in less than 50 words.

Answers

A

1. Which word on p34 told you that Mrs Fox was cross with the little foxes?
The word snapped shows us Mrs Fox is not happy with the little foxes.
2. How did Mr Fox come up with a plan?
Mr. Fox came up with a plan by sitting still, with his eyes closed, not listening to what the others were saying.
3. Describe the Fox family.
The Fox family are a team and they work together.
4. What does 'undefeated' mean?
Undefeated means they have never lost before.
5. What is courage?
Courage is the ability to do something even though it really frightens you.

Challenge: Look through these two chapters again to find as many adverbs as you can.
slowly, desperately, carefully, quickly, terribly, cautiously, instantly

B

1. What does the word 'desperately' imply about the Foxes' situation?
The word desperately implies they will do anything to get out of the situation.
2. How did Mr Fox react to the sight of the chickens?
Mr Fox reacted to the sight of the chickens by shrieking with excitement.
3. How was Mr Fox different in chapter 9 to chapter 10?
Mr Fox was different in chapter ten compared to chapter nine because he knew he had fooled the farmers.
4. What does Mr Fox think the children should do first?
Mr Fox thinks the children should have a drink of water first.

Challenge: Write an invitation to your foxy friends that invites them to join your celebration feast.
Invitations will vary.

C

1. Why does the author use italics (slanted words) on p34?

The author uses italics because one of the little foxes will have said the word in a different voice or a stretched voice.

2. Why did the author choose the verbs 'jumping' and 'running' to describe the little foxes when they heard the plan?

The author chose the verbs jumping and running to describe the little foxes when they heard to the plan because they were excited about the challenge.

3. How does p40 create a feeling of excitement?

P40 creates a feeling of excitement because it makes the reader realise for the first time that the foxes maybe able to defeat the farmers.

4. How does chapter 10 help you to understand that Mr Fox is definitely a fox?

Chapter 10 helps you to understand the Mr. Fox is definitely a fox because it shows he is a hunter.

Challenge: Use a thesaurus to find as many words for 'jump' and 'run' as possible.

Accept suitable answers.

D

1. What can you tell about how the author is feeling in chapter 10?

Answers will vary but must be justified.

Challenge: Describe the story of 'Fantastic Mr Fox' so far in less than 50 words.

Ideas will vary.