



PE and School Sport Action Plan

Crowan School 2020–2021

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2020/2021	Funding allocated – £17,000
Lead Member of Staff – Mrs Victoria Gillam	2020/2021	Governor responsible – Mrs Elizabeth Heath
Total fund allocated - £17,000	To be Updated – June 2021	

Key achievements to date:

- To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- Development of the Outdoor Space for EYFS to encourage an early love of being physically active from a young age. Including the development of resources to maximise active learning/play.
- 1 members of staff to attend Wild Tribe outdoor learning training to develop skills in the delivery of outdoor learning.
- Attendance at the PE Conference to upskill staff on requirements of the sugar tax levy.
- Employment of a specialist coaches employed from the Cornish Pirates to upskill staff and deliver PE and school sport.
- Subject Leader in PE to develop Curriculum provision and skills map across Crowan School. Introducing new Rolling Programme, including EYFS, and assessment tools with new up to date planning. Subject Leader to assess links between new RSE statutory guidance and Health Education / PE Lesson Observations to ensure high expectations of PE lessons. Whole School development of 'Skills' through PE (Teamwork etc....)Displayed for use in every PE lesson.
- Development of ECO Club for Less Active children

Areas for further improvement and baseline evidence of need:

- To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- Develop a skills map across all of the areas of PE to ensure progression in skills across both Key Stages. Teachers know where the children are coming from and where they are moving on to.
- 1 members of staff to attend Wild Tribe outdoor learning training to develop skills in the delivery of outdoor learning. 2 members of staff then training to deliver Wild Tribe and Outdoor Learning.
- Continue the development of the Less active club, through the Eco club.
- Introduce new sports into our curriculum, with particular emphasis on the Year 5 and 6. (Fencing and Surfing)
- Develop use of our outdoor space with Literacy and Maths in particular.
- Upskills staff in Gymnastics and Fencing.
- Continue with provision of new rolling Programme, updating with new planning.
- Develop opportunities for Wild Tribe and Outdoor learning.
- Maintain children's level of activity through challenging times.
- Increasing teaching and learning opportunities by improving the use of IT into lessons.
- Increase opportunities for children to experience coaching from expert coaches and competitions. (Penzance Pirates.)
- Attendance at the PE Conference to upskill staff and keep UpToDate with changes and expectation in PE
- Provide PE Hoodies for all staff to raise the profile of PE within the school.

- Access the new schemes of work and investigate introducing new sports into the curriculum / rolling programme.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	Sustainability and next steps
<ul style="list-style-type: none"> ➤ Develop a Heat Map to monitor the amount of children taking part in 30 Active minutes. Develop a 30 minute timetable to include all activities which are delivered by playground leaders. 	PE coordinator time	10% increase in pupils now taking part in regular playtime activities weekly (data collected through absolute education) Equipment purchased and used to support delivery of physical activity. This has supported the delivery of new activities including in the curriculum and after school.	<p>Next Steps Survey children about what resources would they like to see at school that would encourage them to more active.</p> <p>Sustainability Being to develop the outside area to allow for increased physical activities and outdoor learning.</p>
<ul style="list-style-type: none"> ➤ Introduction of Eco-Club aimed at less active children 	£300 for resources and projects.	8 children identified as less active from each class and were included in the Eco	<p>Next steps Decide on some further projects that interest the children in the school for the group to peruse.</p>

<p>➤ Sports Leaders – Active Lunchtime Small groups of children pre class to introduce new resources and games for the class to use. COVID alteration from just Year 6 to children within each class to organise and run.</p> <p>➤ Imoves Short bursts of activity within/between lessons. Revitalise pupils from being seated for too long. Added moments to become active throughout the day. <u>COVID alterations, focus of core strength activities to avoid too much heavy breathing.</u> <u>LIMITED USE DUE TO RESTRICTION STILL IN PLACE</u></p>	<p>£20 New Arm bands and hats</p> <p>£800 (Arena Package)</p>	<p>Club. Now regularly being active at break time.</p> <p>House Leader took part in leading House Competitions during lunch time.</p> <p>Provides children with extra activities opportunities and breaks up periods of sedentary hours. Supports children's concentration level – evidence from pupil conferencing.</p>	<p>Sustainability Small budget or possible outside funding to support future projects. TA to run and supervise. Continued assessment from staff to ensure the correct children are being targeted.</p> <p>Next Steps Create regular slots per class to run activities with their own class. Train Year 5 to continue with whole school Playground Leaders.</p> <p>Sustainability Continued training for each new Year 5s. Introduce new equipment for playground leaders to use.</p> <p>Next Steps Monitor children's attitude towards Imoves to ensure the level of enthusiasm maintains. Review at regular intervals.</p> <p>Sustainability Monitor and include in the yearly budget if still high impact to children.</p>
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<ul style="list-style-type: none"> ➤ Scooters for KS1 and KS2 for use during lunch times and rewards. Renew interest to be active at lunch time. ➤ Indoor physical activities – Ping Pong resources. Increased opportunity to continue to be active when the weather is poor. <u>NOT COMPLETED DUE TO COVID RESTRICTIONS THIS YEAR</u> 	<p>£1200 (included safety equipment)</p> <p>£ 50</p>	<p>Increased activity at lunch time and renewed interest with new equipment.</p> <p>???????????????????? Children can stay activity even when kept inside due to bad weather helping to maintain 30 minutes activity a day.</p>	<p>Next Steps Questionnaires regarding successful introduction of scooters. Children to feedback with further improvements.</p> <p>Sustainability Program in regular maintenance of scooters and safety equipment. Timetable use for whole school. Look into EYFS and KS1 size scooters next year.</p> <p>Next Step Questionnaire for members and school about future projects.</p> <p>Sustainability Small budget / Outside support to help with future projects.</p>
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> ➤ Smart board for the hall space. Provides opportunity for staff to show demonstrations of correct positions/movements/sporting actions. Children can view their own work and evaluate easily. 	<p>£1800</p>	<p>Enables staff to demonstrate correct movements / sporting actions even if they are not able to do it themselves. Inspiring to see actual</p>	<p>Next Steps Provide staff with training so they are happy to use resource. Collect evidence of use in the lessons.</p> <p>Sustainability</p>

		teaching in the Outdoor increased.	Develop rolling programme for whole school outdoor learning opportunities. Sustainability Create rolling programme to ensure Outdoor Learning become regular.
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>➤ Fencing CDP Introducing new sports into the curriculum</p>	Arena package	Revitalising the PE curriculum at Upper Key Stage 2.	<p>Next Step Survey children about how they felt about the new fencing lessons and any other new sports they would like to see in their PE lessons. Sustainability Regular checks on the resources. Investigate further new subjects being introduced into the PE curriculum.</p>
<p>➤ Additional 1 member of staff to attend the Wild Tribe training. 1 member of staff trained in KS1 and KS2</p>	Arena package	Expanding staff skills and in school sustainability to deliver Forest School / Outdoor learning.	<p>Next Steps Build into future inset training whole school training in PE and school sport. Sustainability Staff to deliver inset training to whole school on key elements as a result of attending the outdoor training, gym and dance To ensure outdoor learning continues at the school.</p>

<p>➤ Survey staff about future CPD opportunities in PE.</p> <p>➤ PE Lead to develop Progression of Skills document to show progression across all of the areas of PE from EYFS, Key Stage 1 and Key Stage 2.</p>	<p>Coordinator time</p> <p>PE Lead time (non-contact) £300</p>	<p>Staff well trained and confident when teaching PE. Also up to date their current CPD needs.</p> <p>All staff will be aware on how each area of PE progress and the end of Year Expectations</p>	<p>Next Step Organise further CPD at the request of the teaching staff.</p> <p>Sustainability Regularly survey staff about their CPD needs to avoid gaps in their knowledge and confidence.</p> <p>Next Step PE lead to develop assessment records for each area of Pe to improve children self-assess opportunities at the end of topics.</p> <p>Sustainability PE lesson observations and Pupil conferencing to monitor impact.</p>
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>➤ Fencing introduces into Upper KS2</p>	<p>Arena Package CPD</p> <p>£1000 for resources</p>	<p>Maintain interest of the eldest children with a new sport.</p>	<p>Next Steps Survey the children reaction to the new sport of fencing. Was it positive? Plan in introduction of further new sports.</p> <p>Sustainability Plan in future funding needed for new resources for new sports and possible CPD to enable staff to deliver.</p>

<p>➤ Further development of the Eco Club with less active children.</p>	<p>£300</p>	<p>Assessment of the less active children from each class to increase their level of activity throughout the week with their involvement within the Eco Club.</p>	<p>Next Steps Revise the children that are being included in the group to ensure we are targeting the correct children. Sustainability Planned small budget each year for projects for the groups. Continued assessment from staff to which children should be included.</p>
<p>➤ Involvement from the Penzance Pirates to bring rugby sessions to KS2</p>	<p>£240</p>	<p>Broaden the children experience of other sports. Taught by expert coaches. Inspire children to continue playing outside of school by joining a local club.</p>	<p>Next Step Complete in a Trust Tournament against other primary schools. Advertise local rugby clubs and encourage children into grass roots rugby. Sustainability Teacher join in with sessions so that they gain the skills to teach rugby for themselves. Budget for the same involvement next year.</p>
<p>➤ Scooters for KS1 and KS2 for use during lunch times and rewards. Renew interest to be active at lunch time. Developing the children skills with balance and control. Also teaching them safety when using scooters which can transfer to outside of school.</p>	<p>£1200 (included safety equipment)</p>	<p>Increased activity at lunch time and renewed interest with new equipment.</p>	<p>Next Steps Questionnaires regarding successful introduction of scooters. Children to feedback with further improvements. Sustainability</p>

<p>➤ Wild Tribe Sessions delivered by Arena</p> <p>Focusing on Outdoor Maths, Reluctant Readers, Sugar Start minis, Outdoor Learning and Wild Tribe First Aid.</p>	<p>Arena Package</p>	<p>Children's enjoyment of Outdoor learning increased. Staff confidence teaching in the Outdoor increased. Pupil conferencing Parent Questionnaires.</p>	<p>Program in regular maintenance of scooters and safety equipment.</p> <p>Next Step Plan development of outside space to support learning in the outdoors. Develop rolling programme for whole school outdoor learning opportunities.</p> <p>Sustainability Create rolling programme to ensure Outdoor Learning become regular.</p>
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>➤ To compete in the Helston cluster competitions. For example access cross country, athletics, Quad Kids in both KS1 and KS2</p> <p>➤ Increased inter-house competition due to COVID rules of mixing.</p>	<p>£2000</p>	<p>Working in partnership to increase participation and success in competition. Whole class participation due to taking part on our school premises. 100% participation.</p> <p>All children take part in inter-house competition within their house groups. 100% of children in the school get the experience and opportunity to compete.</p>	<p>Next Steps Year on year increase of the number of children taking part in competition that part outside of school.</p> <p>Next Steps Create a timetable of regular inter-house competitions for the next school calendar.</p> <p>Sustainability</p>

			Survey children to come up with other ideas for the inter-house competitions.
Swimming programme to support an increase in the number of Year 5/6 who can swim 25m. Additional lessons. Swimming session provided for KS1 also which is above and beyond the curriculum offer. <u>INCOMPLETE DUE TO COVID RESTRICTIONS DURING THIS ACADEMIC YEAR</u>			Next Steps Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6. Investigate the chance of having block swimming for the next academic year. Sustainability Continue to plan into the budget swimming provision each year as well as KS1.
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			INCOMPLETE DUE TO COVID RESTRICTION IN PLACE DURING THIS ACADEMIC YEAR
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			INCOMPLETE DUE TO COVID RESTRICTION IN PLACE DURING THIS ACADEMIC YEAR
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			INCOMPLETE DUE TO COVID RESTRICTION IN PLACE DURING THIS ACADEMIC YEAR



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

**INCOMPLETE DUE TO COVID
RESTRICTION IN PLACE DURING THIS
ACADEMIC YEAR**

Total funding - £17,000	Total funding allocated to date – £14,959	Total funding to be allocated - £2,041
Amount carried forward due to Covid-19	£2041	